Some issues related to Complex Predicates in Urdu/Hindi

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This work was conducted at University of Konstanz, Germany.



Complex Predicates (CP)

Types of N+V CP w.r.t. Verb Agreement

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Types of N+V CP w.r.t Light Verb

Case Study: Light Verb dE 'give'



Complex Predicates (CP)

Types of N+V CP w.r.t. Verb Agreement

Types of N+V CP w.r.t Light Verb

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Complex Predicates

- around 700 simple verbs in Urdu.
- many more complex predicates (Butt 1993)
- possible combinations: Noun + V, PP + V, Adv + V, ///

nAdiyA=nE yAsin=kO yAd ki-yA Nadya=Erg Yasin=Acc memory do-Perf.M.Sg 'Nadya remembered Yasin.' N+V complex predicate

nAdiyA=nE mEz sAf kI Nadya=Erg table.F.Sg clean do-Perf.F.Sg 'Nadya cleans a/the table.' Adj+V complex predicate



Complex Predicates (CP)

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Urdu Verbs and Agreement

When the subject is marked by a case marker and the object is unmarked, then the verb agrees with the object.

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yAsIn=nE kitAb paRH-I Yasin.M.Sg=Erg book.F.Sg read-Perf.F.Sg 'Yasin read the book.'

Urdu Verbs and Agreement

When the subject is marked by a case marker and the object is unmarked, then the verb agrees with the object.

yAsIn=nE kitAb paRH-I Yasin.M.Sg=Erg book.F.Sg read-Perf.F.Sg 'Yasin read the book.'

When both the subject and the object are marked by case markers, then the verb has default (masculine singular) gender.

nAdiyA=nE kitAb=kO paRH-A Nadya.F.Sg=Erg book.F.Sg=Acc read-Perf.M.Sg 'Nadya read the book.'

Urdu Verbs and Agreement

When the subject is marked by a case marker and the object is unmarked, then the verb agrees with the object.

yAsIn=nE kitAb paRH-I Yasin.M.Sg=Erg book.F.Sg read-Perf.F.Sg 'Yasin read the book.'

When both the subject and the object are marked by case markers, then the verb has default (masculine singular) gender.

nAdiyA=nE kitAb=kO paRH-A Nadya.F.Sg=Erg book.F.Sg=Acc read-Perf.M.Sg 'Nadya read the book.'

- 1. The light verb does not agree with the noun.
- 2. The light verb may agree with the noun.

Mohanan (1993,1994), Ahmed Butt (2011b)

2.1 The noun does not have modifiers.2.2 The noun may have modifiers.

Class 1: The light verb does not agree with the noun.

- anjum=nE nAdiyA=kO yAd ki-yA Anjum=Erg Nadya=Acc memory do-Perf.M.Sg 'Anjum remembered Nadya.'
- ► yAd 'memory' is feminine in Urdu. However, it does not take part in agreement scheme in yAd+kar complex predicates.

Class 1: The light verb does not agree with the noun.

- anjum=nE nAdiyA=kO yAd ki-yA Anjum=Erg Nadya=Acc memory do-Perf.M.Sg 'Anjum remembered Nadya.'
- ► yAd 'memory' is feminine in Urdu. However, it does not take part in agreement scheme in yAd+kar complex predicates.

- Class 2: The light verb may agree with the noun.
 - anjum=nE nAdiyA=sE behes k-I Anjum=Erg Nadya=Inst debate.F.Sg do-Perf.F.Sg 'Anjum argued with Nadya.'

- Class 2.2: The noun of N+V complex predicates may have modifiers.
- anjum=nE nAdiyA=sE savAl ki-yA
 Anjum=Erg Nadya=Inst question.M.Sg do-Perf.M.Sg
 'Anjum asked Nadya.'

- Class 2.2: The noun of N+V complex predicates may have modifiers.
- anjum=nE nAdiyA=sE savAl ki-yA Anjum=Erg Nadya=Inst question.M.Sg do-Perf.M.Sg 'Anjum asked Nadya.'
- anjum=nE nAdiyA=sE kAI accHE savAl Anjum=Erg Nadya=Inst several good.M.Pl question.M.Pl ki-E

do-Perf.M.Pl

'Anjum asked Nadya several good questions.'

More examples of class 2 complex predicates

just for revision. The sentences have an extra (third) argument.

 anjum=nE nAdiyA=par EtrAz ki-yA Anjum=Erg Nadya=Inst several objection.M.Sg

do-Perf.M.Sg 'Anjum objected to Nadya.'

▶ anjum=nE nAdiyA=sE kAI accHE savAl Anjum=Erg Nadya=Inst several good.M.Pl question.M.Pl ki-E

 $\operatorname{do-Perf.}{\mathbf{M}}{\mathbf{.Pl}}$

'Anjum asked Nadya several good questions.'

 Urdu ParGram (PARallel GRAMmer), Universitaet Konstanz, Germany

- Grammar rules written using Lexical Functional Grammar (LFG) framework
- The N+V complex predicates of class 1 were already implemented in Urdu ParGram.

nAdiyA=nE sEb kHAyA Nadya Erg apple eat-Perf.M.Sg Nadya ate an/the apple.

F (Functional) Structure: A rough sketch

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PRED kar <nAdiyA,sEb> SUBJ nAdiyA OBJ sEb

nAdiyA=nE kAm SurU kiyA Nadya Erg work start do-Perf.M.Sg Nadya started the work. F (Functional) Structure of the above sentence is:

"nAdiyah nE kAm SurUe2 kiyA"

1	PRED	'kar<[l:nA	diyah], 'SurUe2<[21:kAm]>'>'
		PRED	nAdiyah'
	SUBJ	CHECK [_NMORPH ob1]
		NTYPE	NSEM [PROPER [PROPER-TYPE name]]
		SEM-PROP [SPECIFIC +]
		CASE erg,	GEND fem, NUM sg, PERS 3
		PRED 'kAr	n']
	OBJ	NTYPE NSE	M [COMMON count] N common
	21	CASE NOM,	GEND Masc, NOM SG, PERS 3
	CHECK	_VMORPH [_ _RESTRICT]	MTYPE infl] ED -, _VFORM perf
	LEX-SEM [AGENTIVE +]		9
TNS-ASP [ASPECT perf, MOOD indicative]			
77	CLAUSE-T	YPE decl,	PASSIVE -, VTYPE complex-pred

nAdiyA=nE kAm SurU kiyA Nadya Erg work start do-Perf.M.Sg Nadya started the work.

F (Functional) Structure: A rough sketch

PRED kar <nAdiyA,SurU<kAm>> SUBJ nAdiyA OBJ kAm

SurU 'start' is not the object.

F-structure of

"biccHU nE meNDak sE bah2as2 kI"

	PRED	'kar<[1:biccHU], 'bah2as2<[35:meNDak]>'>'	
		PRED 'biccHU'	
		CHECK [NMORPH ob1]	
	SUBJ	NTYPE NSEM [COMMON count] NSYN common	
	1	CASE erg, GEND masc, NUM sg, PERS 3	
	OBJ	PRED 'bah2as2' CHECK [RESTRICTED +]	
		LEX-SEM [AGENTIVE +]	
		NTYPE NSEM [COMMON count] NSYN common	
		TNS-ASP [ASPECT perf, MOOD indicative]	
		CASE nom, CLAUSE-TYPE decl, GEND fem, NUM sg, PASSIVE -, VTYPE complex-pred	
	OBL	PRED 'meNDak' CHECK [_NMORPH obl]	
		NTYPE NSEM [COMMON count] NSYN common	
	35	CASE inst, GEND masc, NUM sg, PERS 3	
	CHECK	_VMORPH [MTYPE infl] _RESTRICTED -, _VFORM perf]	
	LEX-SEM	[85-OBJ-LEX-SEM]	
85	CASE nom	[83-05J-TNS-ASF] A, CLAUSE-TYPE decl, PASSIVE -, VTYPE complex-pred	▶★★

F-structure of

```
biccHU=nE meNDak=sE behes k-I
scorpion=Erg frog=Inst debate.F.Sg do-Perf.F.Sg
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The scorpion argued with the frog.'

F (Functional) Structure: A rough sketch

PRED kar
biccHU,behes<mENDak>>

- SUBJ biccHU
- **OBJ** behes
- **OBL** mENDak

behes 'debate' is the object as well as part of the complex predicate.

biccHU=nE meNDak=sE kAI accHI bAtEN k-IN scorpion=Erg frog=Inst several good discussion do-Perf The scorpion discussed several good things with the frog.'

bAT 'thing/matter' has modifiers.

"biccHU nE meNDak sE kAI accHI bAtEN kIN"

	PRED	'kar<[1:biccHU], 'bAt<[35:meNDak]>'>'
9		PRED 'biccHU'
		CHECK [NMORPH obl]
	SUBJ	NTYPE NSEM [COMMON count]
	1	CASE erg, GEND masc, NUM sg, PERS 3
		[PRED 'bAt'
		ADJUNCT { [PRED 'accH' 72[ATYPE attributive, DEGREE positive, GEND fem, NUM p1]}
		CHECK [RESTRICTED +]
c		LEX-SEM [AGENTIVE +]
	OBJ	NTYPE [NSEM [COMMON count] NSYN common
		SPEC [QUANT 70 [NUM pl]]
		TNS-ASP [ASPECT perf, MOOD indicative]
		CASE nom, CLAUSE-TYPE decl, GEND fem, NUM pl, PASSIVE -, VTYPE complex-pred
•		PRED 'meNDak'
		CHECK [_NMORPH obl]
	OBL	NTYPE NSEM [COMMON count] NSYN common
	35	CASE inst, GEND masc, NUM sg, PERS 3

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Types of N+V CP w.r.t Light Verb

Case Study: Light Verb *dE* 'give'

Light Verbs used in Complex Predicates

There are two types of light verbs that occur in $N\!+\!V$ complex predicates.

- "Aspectual" light verbs
 - kar 'do', he 'be', hO 'become', rakH 'put', rah 'stay'

- e.g. yAd 'memory' kar 'do' remember/memorize
- "Semantic" light verbs
 - ► *dE* 'give', *A* 'come',
 - ▶ e.g. *zOr* 'pressure' *dE* 'give' 'pressurize'/'insist'

- kar 'do', he 'be', hO 'become', rakH 'put', rah 'stay'
- e.g. *yAd* 'memory' *kar* 'do' remember/memorize
- These light verbs are related with aspect.
- This set of light verbs is frequently used in N+V complex predicates.
- The noun e.g. yAd 'memory' can appear with any of these light verbs, if its semantics does not conflict with the light verb.

- us=kO sabaq yAd he 3SG=Dat lesson memory be.Pres
 'He remembers the lesson.' Something/Somebody has the state.
- us=kO sabaq yAd hU-A
 3SG=Dat lesson memory become-Perf.M.Sg
 'He remembers the lesson.'
 Something/Somebody gets the state.
- us=nE sabaq yAd kiyA 3SG=Erg lesson memory do.Perf.M.Sg
 'He remembered/learnt the lesson.' Something/Somebody causes something/somebody to get the state.

- us=kO sabaq yAd rah-A
 3SG=Dat lesson memory stay-Perf
 'He remembered the lesson.'
 Something/Somebody stays in the state.
- us=nE sabaq yAd rakH-A 3SG=Erg lesson memory keep-Perf.M.Sg
 'He kept the lesson remembered.' Something/Somebody causes something/somebody to stay in the state.

. . .

- us=kO sabaq yAd rah-A 3SG=Dat lesson memory stay-Perf 'He remembered the lesson.'
 Something/Somebody stays in the state.
- us=nE sabaq yAd rakH-A 3SG=Erg lesson memory keep-Perf.M.Sg 'He kept the lesson remembered.' Something/Somebody causes something/somebody to stay in the state.

Hence, we should not list the N+V complex predicates as unrelated combinations like N1+V1, N1+V2, N2+V1,

We should focus on the noun part of the complex predicate and find which light verbs comes with this noun.

Verb Classes and Syntax

- Ahmed and Butt (2011)
- Commonly used light verbs in N+V complex predicates: kar 'do', he 'be' and hO 'become'.
- Every noun does not occur with each of these light verbs.
- ► We follow Levin (1993)'s classic assumption that semantic predicational classes can be identified on the basis of a study of the syntactic contexts the predicates occur in.

Methodology

List of first 45 nouns occuring in N-V combination with either of the light verbs kar 'do', he 'be' and hO 'become' in a POS tagged corpus compiled by CRULP.

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 A full set of combinatorial (im)possibilities of these nouns compiled by using native speaker judgment.

Methodology

- List of first 45 nouns occuring in N-V combination with either of the light verbs kar 'do', he 'be' and hO 'become' in a POS tagged corpus compiled by CRULP.
- A full set of combinatorial (im)possibilities of these nouns compiled by using native speaker judgment.
- An analysis of the resulting patterns identified distinct semantically coherent classes/classification patterns.
- Pertinent semantic factors appear to be stative vs. eventive nouns, agentivity vs. experiencer verbs (psych predications) and the licensing of a dative recipient.

Verb Classes

 Class A Pysch verbs: yaqln 'belief', piyAr 'love'
 Subj (Experiencer) Obj (Theme) N+kar 'do'
 Subj (Experiencer)=Dat Obj (Theme) N+ hO 'become'

Subj (Experiencer)=Dat Obj (Theme) N + he' be'

Class B

Main pattern (38/45): ijAd 'invention', tAmir 'construction'

Subj (Agent)Obj (Theme)N+kar 'do'Subj (Theme)N+hO 'become'/?he 'be'*Subj=DatObjN+hO "become'/he 'be'

Verb Classes

Class A

nAdiyA=kO kahani yAd Nadya.F.Sg=Dat story.F.Sg.Nom memory hu-I/he be.Perf-3.F.Sg/be.Pres-3.F.Sg 'Nadya remembers/knows a/the story.'

Class B

*(nAdiyah=kO) makAn taa2mIr Nadya.F.Sg=Dat house.M.Sg.Nom construction hu-A/?he be.Perf-3.M.Sg/be.Pres-3.M.Sg 'A/the house got constructed./ A/the house is constructed.'

Other Verb Classes

Class C

- This class allows dative subject like class A. However, it does not allow N+hO 'become' construction.
- nAdiyA=kO yAsIn=kA intizAr Nadya.F.Sg=Dat Yasin.M.Sg=Gen waiting he/*hu-A be.Pres-3.M.Sg/be.Perf-3.M.Sg
 'Nadya waited for Yasin.'
- hO 'become' does not work with these nouns because the subject is too agentive to be felicitous as the undergoer of a become predication.

Light Verbs used in Complex Predicates

- "Aspectual" light verbs
- "Semantic" light verbs
 - ► *dE* 'give', *A* 'come',
 - e.g. zOr 'pressure' dE 'give' 'pressurize'/'insist'
 - The choice of the light verb depends on other semantic properties of the noun.

Outline

Complex Predicates (CP)

Types of N+V CP w.r.t. Verb Agreement

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Types of N+V CP w.r.t Light Verb

Case Study: Light Verb dE 'give'

Case Study: Light Verb dE 'give'

In this section, we present the case study of one "semantic" light verb dE 'give'.

We claim that the change in argument structure in a $N\!+\!V$ sequence shows that noun and verb forms a complex predicate that has a modified argument structure .

The Subcategorization frame of dE 'give' is SUBJ, OBJ, OBJgoal.

nAdiyah=nE(SUBJ) yAsIn=kO(OBJgoal) kitAb(OBJ) dI Nadya=Erg Yasin=Dat book do.Perf 'Nadya gave a book to Yasin.

The dative kO marked recipient receives a theme that is given by the subject.

N+dE bigrams

- We searched bigrams of N+dE 'give' in a Urdu corpus.
- ► We analyzed most frequently occurring 55 N+*dE* sequences that are potential candidate for complex predicates.
 - ► We noted the subcategorization frames (the other arguments) for each N+dE sequence.

Subcat frames of N+dE sequences

The following table shows the arguments (other than SUBJ) for N+dE 'give' sequences.

Frequency	Arguments	Examples
1	OBJ PREDLINK	qarAr
1	OBJ OBJ-goal	<i>sONp</i> 'hand over'
3	OBJ OBL-on	zOr 'pressure, tavajja 'attention'
3	OBJ	taSkll 'constitute', janam 'birth'
5	OBJ-goal OBL-gen	<i>darja</i> 'rank', <i>dars</i> 'lesson'

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 The remaining N+dE sequences have canonical arguments i.e. SUBJ,OBJgoal.

sONp dE - an extra argument

sONp dE is a complex predicate.

compare it with the canonical dE

jHARU dE - a minimum pair

jHARU dE is a complex predicate in the following example as the argument structure is changed (dative marked recipient is not allowed).

The following is the canonical usage of *dE* in which *jHARU* is the object. There is no complex predicate in this example because there is no change of argument structure.
 meN=nE(SUBJ) us=kO(OBLgoal) jHARU(OBJ) dI 1Sg=Erg 3Sg=Dat broom give.Perf
 'I gave him the broom.'

Complex Predicate Identification

- ► We concluded that if there is a change in argument structure, the N+V sequence is considered as a complex predicate.
- However, we cannot comment on whether the other N+V (N+dE in this case study) sequences have metaphorical usage of dE or they constitute a complex predicate.
- It is an open question whether *inTarviyU* 'interview' + *dE* 'give' 'get interviewed' and *SHikast* 'defeat' + *dE* 'give' 'defeat' etc. have metaphorical objects or they constitute a complex predicates.

Thanks and Questions

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