# Phonological Behavior of Aspirated Consonants in Urdu 


#### Abstract

Aspirated sounds in Urdu show variation in different contexts, which mainly occur due to some phonological rules. Some of these variations show random behavior, which makes them harder to be generalized into phonological rules. This paper intends to uncover these phonological rules and to explain the phonological behavior of aspirated consonants in Urdu language. The rules described are supported by relevant data from Urdu.


Keywords: auto segmental, aspiration, deletion, assimilation, dissimilation, epenthesis, metathesis, lenition, phonotactic constraint.

## 1. INTRODUCTION

To achieve the motive of ease of articulation features, which require more effort, are normally dropped. This causes the alteration of some phonemes from phonemic to the phonetic representation. These alterations are described through the phonological rules. The major categories of these rules are assimilation, dissimilation, epenthesis (insertion), deletion and metathesis (reordering).

The 'aspirated' feature is never assimilated to neighboring segments. Dissimilation and deletion widely occur with aspirated sounds in Urdu. The phenomenon of epenthesis and metathesis occur, but are not very common. Some controversial phonemes of Urdu ( $/ \mathrm{m}^{\mathrm{h}} /$, $/ \mathrm{n}^{\mathrm{h}} /, / 1^{\mathrm{h}} /, / \mathrm{r}^{\mathrm{h}} /$, / h$/$ ) (Saleem, et. al. 2002), show distinctive behavior when they are used as aspirated consonants in different words.

## 2. LITERATURE REVIEW

This section provides a brief overview of the reference material consulted to carry out the study regarding phonological behavior of aspirates in Urdu.

According to Hussain and Nair in (Hussain and Nair, 1995), in aspirated stops there is a period of voicelessness after the articulation of stop, during this period a burst of air comes out. In Urdu both aspirated stops and affricates exist as distinct phonemes e.g. $/ \mathrm{b}^{\mathrm{h}} /$, $/ \mathrm{h} /$, /d ${ }^{\mathrm{h}} /$, /d h/etc.

Rules that specify how the sounds of a language interact with each other are called phonological rules. Examination of these rules shows that a component is shared by most of the rules, which can be crudely or traditionally called 'ease of articulation' (Lass, 1995).

Assimilation is the process when a sound changes to become similar to a nearby sound. A subclass of assimilation is change in stricture; it can be weakening
(lenition) or strengthening (fortition). These changes occur due to change in sonority or openness (Napoli, 1996).

In dissimilation a sound changes to be unlike sound nearby it (Napoli, 1996). In deletion of aspiration, an aspirated consonant changes to unaspirated one.

During epenthesis a segment or a feature is inserted within a word or a phone respectively. Since aspiration is a feature so it can be inserted in a consonant i.e. it becomes [+asp] from [-asp]. Bokhari in (Bokhari, 1985) gives example of insertion of aspiration. He states that whenever dative article /e/ or intensifier / i / is added as a suffix to a word, its last unaspirated consonant is changed to aspirated one. But as it is discussed later that it does not happen all the time. For example, when suffix $/ \mathrm{i} /$ is added to the word [ s n ] it becomes [sni ] and thus no aspiration is inserted.

Metathesis involves linear transposition of whole segments (Lass, 1995), but in case of aspiration it becomes the linear transposition of the 'aspirated' feature.

There are two possible ways of representing phonological rules:

1. Linear Phonology: The basic assumption of linear phonology is that the phonological representation of sound is a linear slicing of segments into discrete matrices.
(www.coolschool.auf.net/02/abstracts/Jacobs_Introdu ction_to_Non-linear_Phonology.html).
2. Auto segmental Phonology: Autosegmental phonology treats phonological representations as multi-dimensional, having several tiers. Each tier is made up of a linear arrangement of segments (Goldsmith, 1990).

The processes of assimilation can be completely specified in linear phonology, whereas the process of dissimilation is most of the times non-linear, so it cannot be explained through linear phonology. Deletion is sometimes better explained by autosegmental phonology. In case of metathesis it cannot be said which one is a better representation (Napoli, 1996).

## 3. PROBLEM STATEMENT

What sort of phonological rules are followed by aspirated consonants in Urdu?

## 4. METHODOLOGY

### 4.1 Data Collection

At present, a standard dictionary of Urdu is not available in electronic form. So, data was collected from
five dictionaries (Ahmed, 2002), (Feroze-ud-Din), (Haqi, 1995), (Nayyar, 1989), (Platts, 1911). Those words were selected for analysis, which showed some variation with aspiration. Some other words were also selected which contained aspirated consonants but are spoken differently from their pronunciation given in the dictionary. In appendix these words are differentiated with a '*' in superscript (e.g. word ${ }^{*}$ ). We have included only those variations, which were clearly stated in most of the dictionaries. In some cases dictionaries gave contradictory data. For reaching to a decision only those words were included which were present in at least three of the reference dictionaries. To choose the base form from different variations of a word, we used the dictionary by John T. Platts as reference as it was the oldest published from all other dictionaries. All those words, which contained their meanings as well as their other variations, were taken as base form words.

### 4.2 Analysis of Data

To see which rule applied to a given set of words, the syllable structure and stress in the syllables was analyzed. The context, i.e. the features of neighboring segments, in which aspiration exhibited variation, was also considered. To represent the phonological rules both linear and autosegmental representations were considered and the representation that best explained the data wa
s chosen.

## 5. RESULTS

### 5.1 Deletion

Analysis of data showed that deletion of aspiration from aspirated consonants occurs at two different places in words. Rule 5.1(a) describes deletion of aspiration from the consonant at word boundary. For e.g. / $t^{h} e t^{h} /$ becomes [ $\left.t^{h} e t\right]$.


Rule 5.1(a) Deletion of aspiration from aspirated consonants at word boundary in words

In Rule 5.1(a), '\#' represents word boundary. The data for this rule is given in the Appendix A.1. Deletion of aspiration from consonant occurring medially in the word is given by Rule $5.1(\mathrm{~b})$. For example the word /ob ${ }^{\text {h }}$ i/ becomes [obi]. The data analyzed for Rule 5.1(b) is given in the Appendix A.2.

While analyzing the data, it was observed that aspiration from the consonant present at the beginning of the word is never deleted.

except when $\mathbf{X}_{\mathbf{1}}=\mathrm{V}$ and $\mathbf{X}_{\mathbf{3}}=\mathrm{N}$
Rule 5.1(b) Deletion of aspiration from aspirated consonants occurring medially in words

### 5.2 Metathesis

The words showing metathesis with aspirated consonants were very limited. Due to dependency of rule on a lot of factors, the phonological rule for metathesis could not be formulated, either in linear form or in autosegmental form. For example the word $/ k \partial t^{h} t^{h} a /$ becomes [ $k{ }^{\mathrm{h}} \partial \mathrm{tta}$ ]. Words in which metathesis occurs is given in the Appendix $B$.

It was noticed that aspiration of consonant occurring at the beginning of word is never shifted (e.g. /b ${ }^{\mathrm{h}} \partial \mathrm{rna} /$ ).

### 5.3 Insertion

The stem's last consonant becomes aspirated whenever the suffixes /e/ and /i/ are added to the stems of closed class words. For e.g. when suffix /i/ is added to $/ \mathrm{n} /$ it becomes [ $\mathrm{n}^{\mathrm{h}} \mathrm{i}$ ]. The data corresponding to insertion is given in the Appendix C. Rule 5.3 shows the insertion of aspiration.


Rule 5.3 Insertion of aspiration

### 5.4 Dissimilation

The process of dissimilation of aspiration in Urdu is described in Rule 5.4.


Rule 5.4 Dissimilation of aspiration

In Rule 5.4, 'V' represents a single timing slot for a vowel, as long vowel takes two timing slots so it will be represented as 'VV' in this case, '.' represents the syllable boundary. The example of dissimilation is $/ t^{h} \partial t^{h} t^{h} a /$ which dissimilates to [ $t^{h} \partial t t a$ ]. The data in which dissimilation occurs is given in the Appendix $D$.

### 5.5 Rules for Aspirated Sonorant Consonants

Two different types of behavior are shown by these aspirated consonants $\left(/ \mathrm{m}^{\mathrm{h}} /, / \mathrm{n}^{\mathrm{h}} /, / \mathrm{l}^{\mathrm{h}} /, / \mathrm{r}^{\mathrm{h}} /, /^{\mathrm{h}} /\right)$. First is simple deletion and second is in which aspiration is promoted to $/ \mathrm{h} /$ consonant.

The process of deletion of aspiration from sonorant consonant is illustrated in Rule 5.5(a). For e.g. the word /bu ha/ becomes [bua].


Rule 5.5(a) Deletion of aspiration from sonorant consonants

$$
\left(/ \mathrm{m}^{\mathrm{h}} /, / \mathrm{n}^{\mathrm{h}} /, / 1^{\mathrm{h}} /, / \mathrm{r}^{\mathrm{h}} /, / \mathrm{h} /\right)
$$

Data for Rule 5.5(a) is given the Appendix E.1. The rule showing promotion of the aspiration to form the sonorant $/ \mathrm{h} /$ is represented in Rule 5.5(b). The example of this is /ba ${ }^{\mathrm{h}} \partial \mathrm{i} /$ which becomes [bah $\left.\partial \mathrm{i}\right]$. Data representing this phenomenon is given in the AppendixE.2.


Rule 5.5(b) Promotion of aspiration from to /h/
The contexts in which these rules are applied are discussed in the discussion section.

### 5.6 Phonotactic Constraints

Following are the phonotactic constraints, regarding aspiration, found during the analysis of the data:

1. In Urdu, the aspiration never follows the approximant /j/.
2. No word in Urdu can have more than two aspirated consonants.

## 6. DISCUSSION

### 6.1 Deletion

The basic motive of deleting aspiration from consonants is ease of articulation. The two cases of aspiration deletion are discussed below.

### 6.1.1 At Word Boundary

In Urdu aspirated consonant at word boundary becomes unaspirated. The data showed one exception, that aspiration is never deleted if the last consonant was unvoiced velar stop i.e. /k/ (See rows 13 to 16 of Appendix A.1).

### 6.1.2 Medially in Word

Aspiration gets deleted from consonants, which occur somewhere in the middle of the word i.e. not at the start or end of the word. The analysis of data showed that there are some special contexts in which aspirated consonant can or cannot become unaspirated. These contexts were, aspirated consonant occurring in between a vowel and nasal (V__N), vowel and vowel (V__V), nasal and vowel ( $\mathrm{N} \_$_ V ) and nasal and nasal ( $\mathrm{N} \_\mathrm{N}$ ). Here ' V ' covers both short and long vowels. Following observations were made regarding these contexts:

- Aspiration does not get deleted from the consonant, when it comes in between a vowel and nasal i.e. in the V __ N context. For examples see the rows 24 to 31 of Appendix A.2. There is an exception in this case, the aspiration is deleted from velar nasal ' , stop in $\mathrm{V}_{\ldots} \mathrm{N}$ context (See rows 22 and 23 of Appendix $\overline{\text { A.2 }}$ ).
- Aspiration from consonant is always deleted when it comes in the contexts as in $\mathrm{V} \_\mathrm{V}, \mathrm{N}_{\_} \mathrm{N}$, and $\mathrm{N} \_\mathrm{C}_{\mathrm{V}}$ (See rows 1 to 12 and 18 to 21 of the Appendix A.2). There are some examples that have different context, which has not been discussed explicitly, but aspiration deletion does occur in them (see rows 32 to 34 of Appendix A.2).

Due to some conflicting data (See rows 13 to 17 of Appendix A.2, we also did the analysis by taking into account the stress and syllabification, but no effect was observed. This data is considered as exception. For example $/ \mathrm{h} \partial \mathrm{t}^{\mathrm{h}} \mathrm{a} /$ and $/ \mathrm{b} \partial \mathrm{k}^{\mathrm{h}} \mathrm{ea} /$, both words have the onset of their stressed syllable aspirated. But in the first word aspiration is deleted and in the second it is not.

### 6.2 Metathesis

We did not get much data in this regard. Data for metathesis is given in the Appendix B. The data showed following properties:

- Metathesis in case of aspiration is only true for stops i.e. no examples involved aspirated affricates.
- The linear transposition of aspiration takes place between stops, which are in two different syllables.
- The aspiration is shifted in the stop of preceding syllable. If the preceding syllable has both coda and onset, it shifts on the onset and if there is no onset it shifts to coda.
- Metathesis does not take place if the first syllable of the word has aspirated stop, in the word base form.
- Metathesis occurs only if the phones of both syllables are either voiced or unvoiced.
- In most of the cases first and second syllables were involved except for one example [ $k \partial t^{h} t^{h} a$ ], in which it takes place between second and third syllable.

The data involved one word i.e. $/ k \partial t^{h} t^{h} a /$, which contained geminate stop that showed metathesis. For the case of geminate stops, we have assumed that the aspiration will be realized in the second segment i.e. in the onset of the proceeding syllable. The data also showed one exception i.e. /kat ${ }^{h} t^{h} a /$.

## Insertion

When the suffixes /e/ and /i/ are added to the stems of closed class words aspiration is inserted to the stem's last consonant. Closed class is that class, which does not contain nouns, verbs and adjectives. It does not happen with consonants which are unvoiced, for example $/ \mathrm{s} /+$ /e/ gives /se /. The only exception in this rule is [h $\partial \mathrm{me}$ ] ( $/ \mathrm{h} \partial \mathrm{m} /+/ \mathrm{e} /$ ), in which [m] remains un-aspirated.

### 6.4 Dissimilation

If two adjacent syllables contain the same aspirated consonant in their onsets, dissimilation occurs and aspiration is removed from second consonant. In all cases the two consonants involved should have exactly same features before dissimilation takes place.
Dissimilation does not occur in some words (See rows 14 to 17 in the Appendix D). Although they satisfy the dissimilation rule (Rule 4.4), these words share a common feature i.e. they are formed by a process called reduplication. In reduplication, morpheme pluralization takes place in the word formation process. For example $/ p^{h} s /+/ a /$ gives [ph $\left.s p{ }^{h} s a\right]$.

### 6.5 Rules for Aspirated Sonorant Consonants

These phonemes contain $m^{h}, n^{h}, l^{h}, r^{h}$ and ${ }^{h}$. The status of these phonemes in Urdu is still controversial that whether they exist or not. They all demonstrate similar kind of behavior with aspiration i.e. aspiration deletion and promotion. The processes are discussed below:

- Deletion of aspiration: Whenever aspirated sonorant consonant has a long vowel preceding it, the aspiration gets deleted.
- Promotion of aspiration: When aspirated sonorant consonant has a short vowel preceding it, the aspiration is promoted to form a new sonorant $/ \mathrm{h} /$. The sonorant consonant becomes the coda of the preceding open syllable and $/ \mathrm{h} /$ becomes the onset of the next syllable, which previously had no onset.

The data given in the Appendix E. 2 and E. 2 falls in the above-mentioned rules without any exception.

### 6.6 Other Findings

There is a word /unt/ in which the aspiration is inserted at word boundary i.e. it becomes [unt ${ }^{h}$ ]. No other example was found in the collected data, which could help to elaborate this phenomenon.

We found that lenition (a type of assimilation) occurs only in case of unvoiced aspirated affricate. In this case an aspirated affricate weakens to form a fricative, this happens in a very restricted context e.g. /p $\partial \mathrm{t}{ }^{\mathrm{h}} \mathrm{ta} /$ becomes $\left[\begin{array}{ll}p \partial t & a\end{array}\right]$. The data found for support of this rule was limited to one word $/ \mathrm{p} \partial \mathrm{t}^{\mathrm{h}} \mathrm{ta} /$ and its derivatives, which was not enough to form a rule. So it is possible that [ $\mathrm{p} \partial \mathrm{t} \quad \mathrm{a}$ ] is just another pronunciation of / $\mathrm{p} \partial t^{h} t a /$.

There are some words that satisfy conditions of more than one rule but only one rule is applicable to it. For example, the word /ob ${ }^{h}{ }_{i}$ / satisfies the conditions of both deletion and metathesis, but only deletion rule is applicable.

## REFERENCES

Ahmed, M.S. Farhang-e-Asfiah. Sang-e-Meel Publishers. 2002.
Bokhari, Sohail. Phonology of Urdu Language. Royal Book Company, Karachi. 1985.
Feroze-ud-Din, M. Feroz-ul-Lughat Urdu Jaibi. Ferozsons, Lahore.
Goldsmith, John A. Autosegmental and Metrical Phonology. Basil Blackwell Ltd, 108 Cowley Road, Oxford, UK. 1990.
Haqi, S.u.H. Farhang-e-Talaffuz. Muqtadara Qaumi Zaban, Islamabad. 1995.
Hussain S., Nair R. Voicing and Aspiration in Hindi and Urdu, Northwestern University. 1995.
Lass, Roger. PHONOLOGY An Introduction to Basic Concepts. Cambridge University Press, USA. 1995.
Napoli, Donna Jo. LINGUISTICS An Introduction. Oxford University Press, USA. 1996.
Nayyar, Noor-ul-Hassan. Noor-ul-Lughat, $3^{\text {rd }}$ edition. National Book Foundation, Islamabad. 1989.
Platts, John T. A Dictionary of Urdu, Classical Hindi and English. Crosby Lockwood and Sons. 1911.
Saleem, A. M., Kabir, H., Riaz, M. K., Rafique, M. M., Khalid, N., Shahid, S. R. Urdu Consonantal and Vocalic Sounds. Akhbar-e-Urdu. 2002.

## APPENDIX A (Deletion)

| Appendix A. 1 Data for Deletion at Word Boundary |
| :---: | :---: | :---: | :---: |


| Sr. No. | Transcription |  | Meaning in English |
| :---: | :---: | :---: | :---: |
|  | Phonemic | Phonetic |  |
| 1. | $d i t^{\text {h }}$ | d it | Stubborn |
| 2. | $t^{\text {h }} a t^{\text {h }}$ | $t^{\text {h }}$ at | Lavish |
| 3. | $t^{\text {h }}$ et ${ }^{\text {h }}$ | $t^{\text {h }}$ et | Pure |
| 4. | bd ${ }^{\text {h }}$ | bd ${ }^{*}$ | Wednesday |
| 5. | $\mathrm{d}^{\text {h }}$ nd ${ }^{\text {h }}$ | $\mathrm{d}^{\text {h }} \mathrm{nd}$ | Fog |
| 6. | dud ${ }^{\text {h }}$ | dud* | Milk |
| 7. | malit ${ }^{\text {h }}$ | məlit | Barbarian |
| 8. | band ${ }^{\text {h }}$ | band | Barren |
| 9. | hont $^{\text {h }}$ | hont | Lip |
| 10. | su ${ }^{\text {h }}$ | su | To smell |
| 11. | $u^{\text {h }}$ | u | To doze |
| 12. | me ${ }^{\text {h }}$ | me | A cloud |
| 13. | $\mathrm{ak}^{\mathrm{h}}$ | Remains same | Eye |
| 14. | $\mathrm{dk}{ }^{\text {h }}$ | Remains same | Worries |
| 15. | sk ${ }^{\text {h }}$ | Remains same | Comfort |
| 16. | $\mathrm{p} \partial \mathrm{nk}^{\text {h }}$ | Remains same | Wings |

## Appendix A. 2 Data for Deletion of Aspiration

 Occurring Word Medially| $\begin{aligned} & \text { Sr. } \\ & \text { No. } \end{aligned}$ | Transcription |  | Meaning in English |
| :---: | :---: | :---: | :---: |
|  | Phonemic | Phonetic |  |
| 1. | hวtti h | $\partial \mathrm{tti}$ | Skill of hand |
| 2. | hวteli | h $\partial \mathrm{teli}$ | Palm |
| 3. | op ${ }^{\text {h }} \mathrm{n}$ n | op $\partial \mathrm{n}$ | To hide |
| 4. | sдtja s | วtja | Surgeon |
| 5. | nh $\partial \mathrm{tt}$ a | nh $\partial \mathrm{tta}$ | Unarmed |
| 6. | ob ${ }^{\text {h }}$ i | obi | Cabbage |
| 7. | $\partial b^{h} b^{\text {h }}$ a | Obba | Bedding |
| 8. | sb ${ }^{\text {hita }}$ | sbit a | Timid woman |
| 9. | run $\partial \mathrm{k}^{\mathrm{h}} \mathrm{k}^{\mathrm{h}} \mathrm{a}$ | rundkka | Ready to weep |
| 10. | $\mathrm{bak}^{\text {ha }}$ | baka | Literature |
| 11. | ka ${ }^{\text {h }}$ | kai | Comb |
| 12. | da ${ }^{\text {ha }}$ | daa | Panties |
| 13. | bt ${ }^{\text {hana }}$ | Remains same | To spread |
| 14. | bd ${ }^{\text {hana }}$ | Remains same | Blow out |
| 15. | $\partial t^{h} \partial t \partial r$ | Remains same | Seventy eight |
| 16. | $\mathrm{bak}^{\text {hea }}$ | Remains same | Difficulty |
| 17. | bot ${ }^{\text {ha }}$ | Remains same | Heavy rain |
| 18. | anda anda | da | The hempplant |


| 19. | d $\partial l \partial \mathrm{nd}^{\text {h }} \partial \mathrm{r}$ | $\begin{aligned} & \mathrm{d} \partial l \partial \mathrm{nd} \\ & \partial \mathrm{r} \end{aligned}$ | Dropsy |
| :---: | :---: | :---: | :---: |
| 20. | $\mathrm{band}^{\text {h }} \mathrm{na}$ | bandna | To tie |
| 21. | ant ${ }^{\text {h }} \mathrm{na}$ | antna | To tie |
| 22. | $u^{\text {h }} \mathrm{na}$ | una | Dozing |
| 23. | su ${ }^{\text {h }} \mathrm{na}$ | suna | Smelling |
| 24. | bd ${ }^{\text {h }} \mathrm{na}$ | Remains same | To extinguish |
| 25. | $r \partial k^{\text {h }} \mathrm{n} a$ | Remains same | To keep |
| 26. | nətna | Remains same | Nostril |
| 27. | t $\partial \mathrm{k}^{\mathrm{h}} \mathrm{na}$ | Remains same | To Taste |
| 28. | rut ${ }^{\text {h }}$ a | Remains same | To be irritated |
| 29. | sud ${ }^{\text {h }}$ na | Remains same | To be visible |
| 30. | sl $\partial \mathrm{d}{ }^{\text {h }} \mathrm{na}$ | Remains same | To be solved |
| 31. | bt ${ }^{\text {h }}$ na | Remains same | Spread |

Special cases

| 32. | $\mathrm{d} \partial \mathrm{d}^{\mathrm{h}}$ jal | dədjal | Paternal grandfather's house |
| :---: | :---: | :---: | :---: |
| 33. | od ${ }^{\text {h }}$ | odi | Intestine |
| 34. | $\mathrm{b} \partial \mathrm{rk}^{\mathrm{h}} \mathrm{a}$ | Remains same | Rain |

## APPENDIX B (Metathesis)

Data for Metathesis

| Sr. <br> No. | Transcription |  | Meaning in English |
| :---: | :---: | :---: | :---: |
|  | Phonemic | Phonetic |  |
| 1. | $\mathrm{k} \partial \mathrm{t}^{\mathrm{h}} \mathrm{t}^{\mathrm{h}} \mathrm{a}$ | $\mathrm{k}^{\text {h }}$ dtta | United |
| 2. | $\partial \mathrm{tk}^{\mathrm{h}} \mathrm{ela}$ | $\partial t^{\text {h }}$ kela | Playful activities |
| 3. | $p \partial t^{h} t^{\text {h }} \partial \mathrm{r}$ | $\mathrm{p}^{\mathrm{h}} \partial \mathrm{tt} \partial \mathrm{r}$ | Stone |
| 4. | amb ${ }^{\text {h }}$ ir | ${ }^{\text {hambir }}$ | Serious |
| 5. | $k \partial t^{h} t^{h} a$ | Remains same | A vegetable extract |

## APPENDIX C (Insertion)

Data of Insertion of Aspiration

| Sr. <br> No. | Transcription |  | Meaning in |
| :--- | :--- | :--- | :--- |
|  | Phonemic <br> (before <br> Insertion) | Phonemic <br> (after <br> insertion) |  |
| 1. | n | $\mathrm{n}^{\mathrm{h}} \mathrm{i}$ | English |

## APPENDIX D (Dissimilation)

Data for Dissimilation

| Sr . No. | Transcription |  | Meaning in English |
| :---: | :---: | :---: | :---: |
|  | Phonemic | Phonetic |  |
| 1. | ${ }^{\text {ha }}{ }^{\text {h }}$ Ora | ha $\partial \mathrm{ra}$ | Petticoat |
| 2. | $p^{h} p{ }^{\text {h }}$ a | $\mathrm{p}^{\text {h }} \mathrm{pa}$ | Uncle |
| 3. | $\mathrm{b}^{\mathrm{h}} \partial \mathrm{b}^{\text {h }}$ oka | $\mathrm{b}^{\text {h }}$ booka | Blazing |
| 4. | $k^{\mathrm{h}} \partial \mathrm{k}^{\mathrm{h}} e$ | $k^{\text {h }} \partial \mathrm{ke}$ | Difficulty |
| 5. | $t^{h} \partial t^{h} t^{h} a$ | $t^{\text {h }} \partial \mathrm{tta}$ | Laughter |
| 6. | $\mathrm{b}^{\mathrm{h}} \mathrm{ab}^{\mathrm{h}} \partial \mathrm{k}$ | $\mathrm{b}^{\mathrm{h}} \mathrm{ab}$ dk | Burst of laughter |
| 7. | $t^{h} \circ{ }^{\text {h }}$ i | $t^{\text {h }}$ oi | Chin |
| 8. | $\mathrm{d}^{\mathrm{h}} \mathrm{d}{ }^{\mathrm{h}} \partial \mathrm{k}$ | $\mathrm{d}^{\mathrm{h}} \mathrm{d} \quad \partial \mathrm{k}$ | Shyness |
| 9. | $\mathrm{d}^{\mathrm{h}} \mathrm{und}^{\mathrm{h}} \mathrm{l}$ a | $\mathrm{d}^{\text {h }}$ undla | Foggy |
| 10. | $t^{\text {h }}{ }^{\text {h }} \partial \mathrm{kn} a$ |  | Drawback in amazement |
| 11. | $\mathrm{b}^{\mathrm{h}} \partial \mathrm{mb}{ }^{\text {h }}$ ona | $b^{\text {h }}$ Ombona | To tear |
| 12. | $\mathrm{b}^{\mathrm{h}} \mathrm{k}{ }^{\text {h }}$ ari | $\mathrm{b}^{\mathrm{h}}$ kari | Beggar |
| 13. | $k^{\mathrm{h}} \mathrm{uk}^{\mathrm{h}} \mathrm{k}^{\mathrm{h}} \partial \mathrm{l}$ | $\mathrm{k}^{\mathrm{h}} \mathrm{ukk}$ ¢ | Hollow |
| 14. | $p^{\mathrm{h}} \mathrm{ld}{ }^{\text {h }} \partial \mathrm{i}$ | $p^{\text {h }} \mathrm{ld}$ di | Firework |
| 15. | $p^{\text {h }} e^{\text {h }}$ a | $p^{\text {h epa }}$ | Lung |
| 16. | $\mathrm{p}^{\mathrm{h}} \partial \mathrm{p}^{\mathrm{h}}$ undi | $p^{\text {h }}$ pundi | Fungus |
| 17. | $p^{\text {h }}$ sp ${ }^{\text {h }}$ sa | $p^{\text {h }}$ sp ${ }^{\text {h }}$ sa | Spongy |
| 18. | $d^{h} n d{ }^{h} n$ |  | Child's rattle |
| 19. | $\mathrm{b}^{\mathrm{h}} \mathrm{rb}{ }^{\text {h }} \mathrm{ra}$ | $0^{\text {h }} \mathrm{rb}{ }^{\text {h }} \mathrm{ra}$ | Crisp |
| 20. | $\mathrm{b}^{\mathrm{h}}$ sb ${ }^{\text {h }}$ sa | $0^{\text {h }}$ sb ${ }^{\text {h }}$ sa | Soft |

## APPENDIX E (Data for Aspirated Sonorant Consonants)

Appendix E. 1 Data for Deletion of Aspiration

| Sr. <br> No. | Transcription |  | Meaning in |
| :--- | :--- | :--- | :--- |
|  | Phonemic | Phonetic | English |

Appendix E. 2 Data for Promotion of Aspiration

| Sr. <br> No. | Transcription |  | Meaning in English |
| :---: | :---: | :---: | :---: |
|  | Phonemic | Phonetic |  |
| 7. | ba ${ }^{\text {h }}$ i | bah $\partial \mathrm{i}$ | Carpenter |
| 8. | b ${ }^{\text {hapa }}$ | bhapa | Old age |
| 9. | t $\partial$ hana | t Ohana | To mount |
| 10. | $\mathrm{dr}{ }^{\mathrm{h}} \partial \mathrm{m}$ | drh $\partial \mathrm{m}$ | A currency |
| 11. | dl ${ }^{\text {ha }}$ | dlha | Bridegroo <br> m |
| 12. | $\mathrm{dn}{ }^{\text {he}} \mathrm{e}$ | dnhe | When |
| 13. | tm ${ }^{\text {h }} \mathrm{e}$ | tmhe | You |

